



# Lowther

*We love learning at Lowther*

Dear Parents, Carers and Friends,

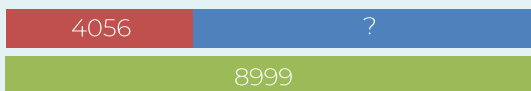
A great time was had by both children and teachers alike on our two trips last week! The air-raid shelter in Sheen was a wonderful primary source which gave the children a real insight into London life during the early 1940s. On Tuesday, we were honoured to have a guest speaker - a grandparent from the class - who spoke movingly about his war time experiences in Hungary under Nazi rule while we also learnt much about the Enigma machine at the Polish Centre in Hammersmith, and how cracking its code helped the allies win the war (we have included a QR code below for you to practise making your own codes!).

*Ms Chalbot and Mr Ripley*

## Home learning from this week's topics

**Bar Modelling:** This week, we would like you to answer the questions in your books, drawing out a bar model as we have looked at in Maths. We know you will be able to answer some of these questions in your head or by using other methods, however, bar models are an interesting way of visualising maths questions, helping to understand how to solve in a problem with missing information, and importantly, how to use the correct operation (+ - x ÷). We can then apply this method to trickier questions that would otherwise need to be solved algebraically. Please see an example below.

Q1)  $4056 + \underline{\hspace{2cm}} = 8999$



Timetable practice has been set for all on MyMaths and we ask for everyone's support in ensuring that ALL homework is FULLY completed.

When setting paper-based Maths, your work should be presented neatly, completed in pencil and using a ruler when necessary.

Please continue to send in your topic homework contributions - we have seen some wonderful models and poems towards our theme of World War 2. Spelling sheets will be given out each Monday and should go in the spelling folders. Again, please look after these and complete with a sense of pride.

## Upcoming events and diary dates

Evacuation Themed day:

Friday 30<sup>th</sup> September (*Tomorrow!*)

To support our writing and to gain a better understanding of what life as an evacuee would have been like for children during the war, we would like the children to dress up this Friday as an evacuee: teddies, gas masks and luggage labels aho!

National Army Museum

Thursday 6<sup>th</sup> October

The National Army Museum is a leading authority on the British Army and its impact on society past and present. As part of our learning about World War II, we will be visiting this important museum and partaking in a fabulous free workshop. In *Body Builders*, we will learn about the possibilities of prosthetic limbs for injured soldiers and get hands-on with robotic arms, using our computing, science and engineering skills.



## Don't forget!

- PE Kits back in Monday mornings (going home on Fridays)
- Regular times table practice: 1-12 & 15 times tables
- Spelling test practice for Friday with spelling folders due each Monday
- Reading Records in daily; completed by pupils and signed by parents

## Key Vocabulary

More vocabulary choices to support our learning on World War 2.

